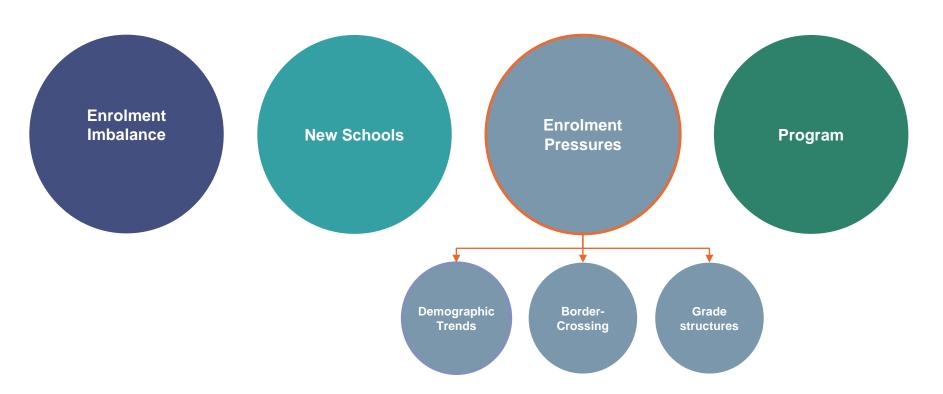


Brant Haldimand Norfolk Catholic District School Board
April 17, 2023

Attendance Area Change Drivers





SW Brantford Attendance Boundary Review: Why a Review? FOCUS: SCHOOL UTILIZATIONS & SCHOOL BOUNDARIES



- Schools (collectively) in the City of Brantford, especially in the Southwest, are operating with high utilizations and in many instances, enrolment is well above the permanent capacity of the school;
- St. Basil is operating at ~ 140% utilization of permanent capacity and requires several portables to accommodate enrolment and St. Gabriel is also operating over capacity. Enrolments at both schools are projected to continue to increase.
- 3 schools have been identified for this review St. Basil, St. Gabriel and St. Theresa.

Possible Outcomes, Limitations and Considerations



Outcomes of the Attendance Area Review:

Implement boundary adjustments to balance and improve school utilizations to make the best use of school board resources (spaces) and improve overall student outcomes by:

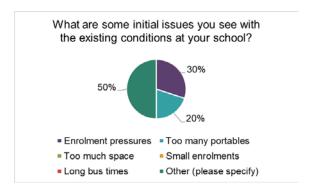
- Utilizing excess capacity in one facility to alleviate over capacity in another to better meet program needs for all students
- Creating opportunities to better serve all students
- Reduce the need for portable classrooms/better distribute portables

Limitations & Considerations:

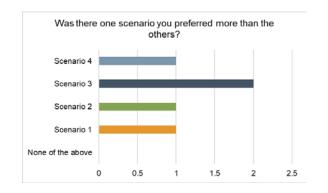
School size, school location relative to existing and future students, travel time, walking distances, transportation, property size, Ministry of Education benchmarks and policies, and BHNCDSB policies and procedures.

Consideration should also be given to staffing requirements and space, parking etc. Transitional provisions and legacy agreements and associated impacts, should also be considered as part of any final scenarios and recommendations.

Committee Survey #1



Committee Survey #2





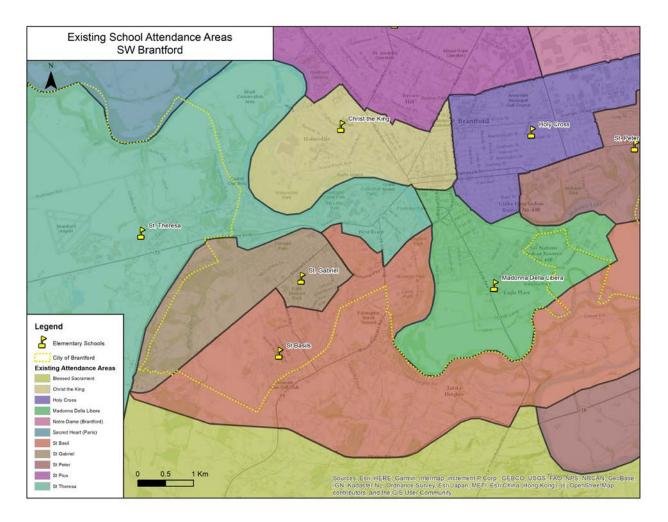
Are there any unique circumstances surrounding your school and community that you feel Board staff and the consultant team should be aware of?

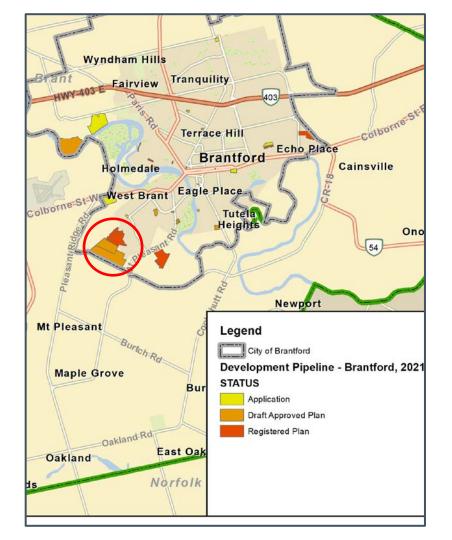
Repeated Themes: Safety/increased traffic/parking issues, walking conditions, staffing/resources.

Why do you prefer that scenario?

Repeated Themes: Even distribution of students, better utilization of available space, etc.

Current Situation
Existing School Boundaries







City of Brantford

Anticipated Residential Growth Areas

Current Situation

Demographics – SW Brantford



						2001-	-2021
	2001	2006	2011	2016	2021	Absolute	%
Population Data	Census	Census	Census	Census	Census	Change	Change
Total Population	4,191	8,135	10,731	13,154	17,383	13,192	314.8%
Pre-School Population (0-3)	212	597	688	751	897	684	322.1%
Elementary School Population (4-13)	598	1,283	1,850	2,403	2,857	2,259	377.6%
Secondary School Population (14-18)	384	526	801	955	1,449	1,065	277.6%
Population Over 18 Years of Age	2,996	5,730	7,393	9,045	12,180	9,184	306.5%
						2001-	2021
	2001	2006	2011	2016	2021	Absolute	%
Dwelling Unit Data	Census	Census	Census	Census	Census	Change	Change
Total Occupied Dwellings:	1,442	2,696	3,401	4,059	5,331	3,889	269.6%
Total Population/Dwelling:	2.91	3.02	3.16	3.24	3.26	0.35	12.2%
Elementary Pop./Dwelling:	0.41	0.48	0.54	0.59	0.54	0.12	29.2%
Secondary Pop./Dwelling:	0.27	0.20	0.24	0.24	0.27	0.01	2.1%

Source: Census DA SYA 2001-2021

Enrolment and Utilization Current and Projected



	On-The-	HISTORICAL			PROJECTED			
School Name	Ground	2011/	2016/	2020/	2021/	2022/	2026/	2031/
	Capacity	2012	2017	2021	2022	2023	2027	2032
St. Basil	484.0	248	419	547	562	657	852	1,191
St. Gabriel	389.0	445	440	412	392	398	411	544
St Theresa	210.0	152	173	167	176	189	185	175
TOTAL	1,083.0	845	1,032	1,126	1,130	1,244	1,447	1,910

	On-The-	HISTORICAL				PROJECTED		
School Name	Ground	2011/	2016/	2020/	2021/	2022/	2026/	2031/
	Capacity	2012	2017	2021	2022	2023	2027	2032
St. Basil	484.0	51%	87%	113%	116%	136%	176%	246%
St. Gabriel	389.0	114%	113%	106%	101%	102%	106%	140%
St Theresa	210.0	72%	82%	80%	84%	90%	88%	83%
TOTAL	1,083.0	78%	95%	104%	104%	115%	134%	176%

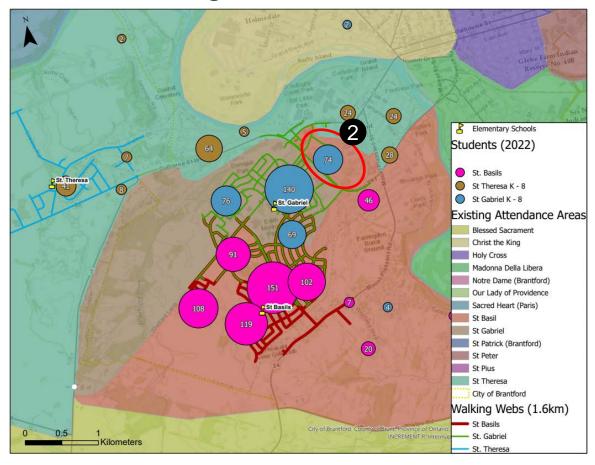
School Attendance Border Crossing



	Border-Crossing "In" # of students from other school area,	Border-Crossing "Out" # of students from this school area,	
Attending School	attending this school	attending elsewhere	Border-Crossing "Net"
St. Basils	30	132	-102
St Gabriel K - 8	116	17	99
St Theresa K - 8	19	39	-20
Total	165	188	-23

- 9 St. Basil's students reside in the St. Gabriel boundary
- 88 St. Gabriel students reside in the St. Basil's boundary
- 15 St. Gabriel students reside in the St. Theresa boundary
- 13 St. Theresa students reside in the St. Basil's boundary

Border Crossing



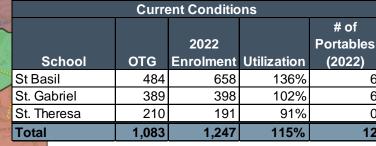


- 9 St. Basil's students reside in the St. Gabriel boundary
- 2 88 St. Gabriel students reside in the St. Basil's boundary
- 3 15 St. Gabriel students reside in the St. Theresa boundary
- 4 13 St. Theresa students reside in the St. Basil's boundary

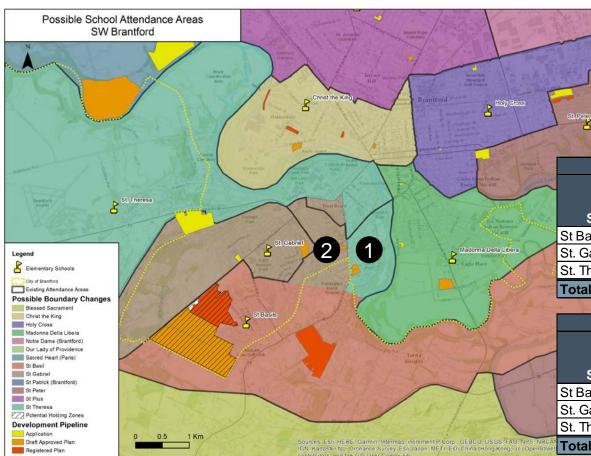
Possible Boundary Option 1: SW Brantford



- 1 Extend St Teresa's catchment into St Basils;
- 2 Extend St Gabriel's catchment into St Basils.



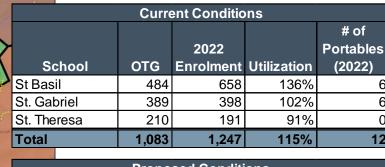
3	Proposed Conditions							
9					# of			
			2022		Portables			
1	School	OTG	Enrolment	Utilization	(2022)			
	St Basil	484	584	121%	4			
X	St. Gabriel	389	456	117%	3			
1	St. Theresa	210	207	99%	0			
CAN	Total	1,083	1,247	115%	7			



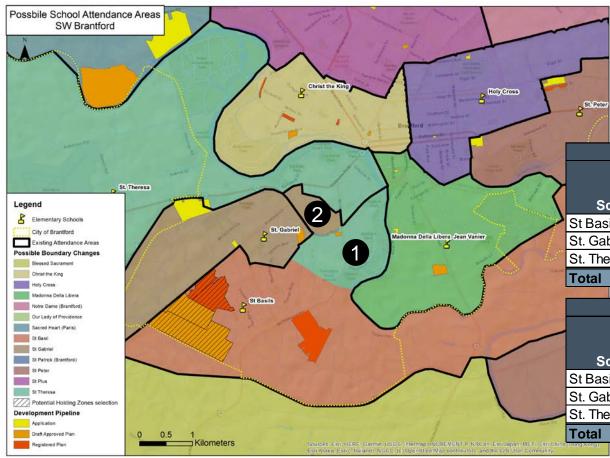
Possible Boundary Option 2: SW Brantford



- 1 Extend St Teresa's catchment into St Basils;
- 2 Extend St Gabriel's catchment into St Basils.



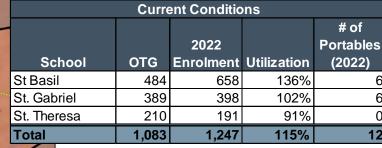
Proposed Conditions							
	# of						
		2022		Portables			
School	OTG	Enrolment	Utilization	(2022)			
St Basil	484	583	120%	4			
St. Gabriel	389	423	109%	1			
St. Theresa	210	241	115%	1			
Total	1,083	1,247	115%	7			
a (Hong Kong):							



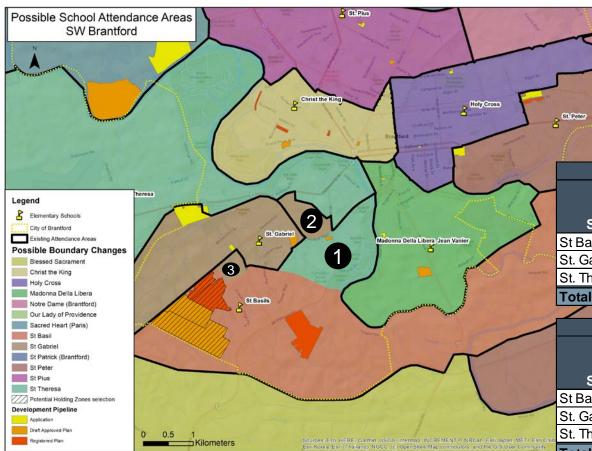
Possible Boundary Option 3: SW Brantford



- Extend St Teresa's catchment into St Basils;
- 2 Extend St Gabriel's catchment into St Basils;
- 3 Extend St Gabriel's catchment into St Basils.

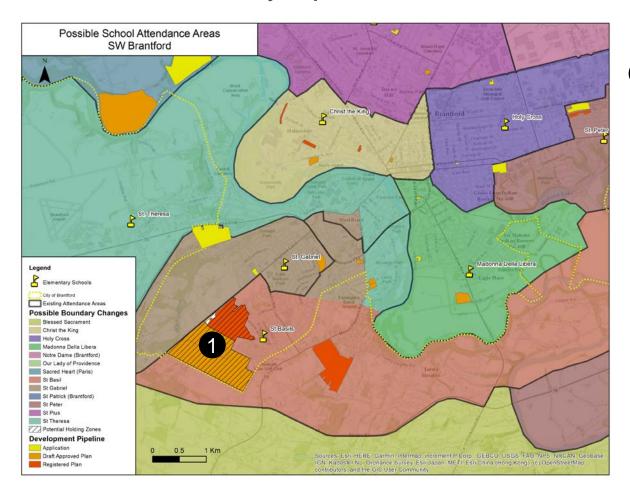


	Proposed Conditions							
-	C -	b a al	OTO	2022	114:11:	# of Portables		
ı		hool		Enrolment		(2022)		
1	St Basi	l	484	543	112%	3		
	St. Gab	riel	389	463	119%	3		
ina	St. The	resa	210	241	115%	1		
	Total		1,083	1,247	115%	7		



Possible Boundary Options: Creation Of Holding Areas





Develop holding zones where significant development is expected, holding students at schools with existing surplus space.

NEXT STEPS



- School communities to provide feedback based on options presented.
 - Survey to be distributed online
- Community members can also submit questions or comments to swbrantford@bhncdsb.ca
- Prepare and present final options to Trustees for approval on April 25 @ 7:00PM

QUESTIONS/COMMENTS?